



Student Satisfaction Survey on Teaching - learning process. (Academic Year 2020-2021)

1. Gender

Male Female Transgender

2. What degree program are you pursuing now?

Bachelor's Master's Doctorate

3. Which branch are you studying in?

Chemical Engineering Electronics Engineering Production Engineering Biomedical Engineering Electronics and Telecommunication Engineering Information Technology Computer Engineering Mechanical Engineering

4. How much of the syllabus was covered in the class in all the subjects (on an average)?

85 to 100 % 70 to 84 % 55 to 69 % 30 to 54 % <Below 30 %

5. How well were the teachers prepare for the classes?

Thoroughly Satisfactorily Poorly Indifferently Won't teach at al



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6. How well were the teachers able to communicate?
Always effectively
Sometimes effectively
Just satisfactorily
Generally ineffective

7. The teacher's approach to teaching can best be described as

Excellent Very good Good Fair Poor

8. Fairness of the internal evaluation process by the teachers.

Always fair Usually fair Sometimes fair Usually unfair Unfair

9. Was your performance in assignments discussed with you? Everytime / Always

Usually Occasionally / sometimes Rarely Never

10. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

Regularly Often Sometimes Rarely Never

11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly Very well Moderately Marginally



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Not at all

12. The institution provides multiple opportunities to learn and grow.

Strongly agree Agree Neutral Disagree Strongly disagree

13. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time / Always Usually Occasionally / Sometimes Rarely Neve

14. Your mentor does a necessary follow-up with an assigned task to you.

Every time / Always Usually Occasionally / Sometimes Rarely I don't have a mentor

15. The teachers illustrate the concepts through examples and applications.

Every time / Always Usually Occasionally / Sometimes Rarely Never

16. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully Reasonably Partially Slightly Unable to

17. Teachers are able to identify your weaknesses and help you to overcome them.

Every time / Always Usually Occasionally / Sometimes Rarely



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Never

18. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of teaching learning process.

Strongly agree Agree Neutral Disagree Strongly disagree

19. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent Moderate Some what Very little Not at all

20. Teachers encourage you to participate in extracurricular activities.

| Strongly agree |
|-------------------|
| Agree |
| Neutral |
| Disagree |
| Strongly disagree |

21. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent Moderate Some what Very little Not at all

22. What percentage of teachers use ICT tools such as Smart board, LCD projector, Multimedia etc. while teaching.

Above 90 % 70 to 89 % 50 to 69 % 30 to 49 %



Below 29 %

23. The overall quality of teaching-learning process in your institute is very good.

Strongly agree Agree Neutral Disagree Strongly disagree

24. The institute encourages students to participate in project competitions at state, national and international level.

Everytime / Always Usually Occasionally / Sometimes Rarely Never

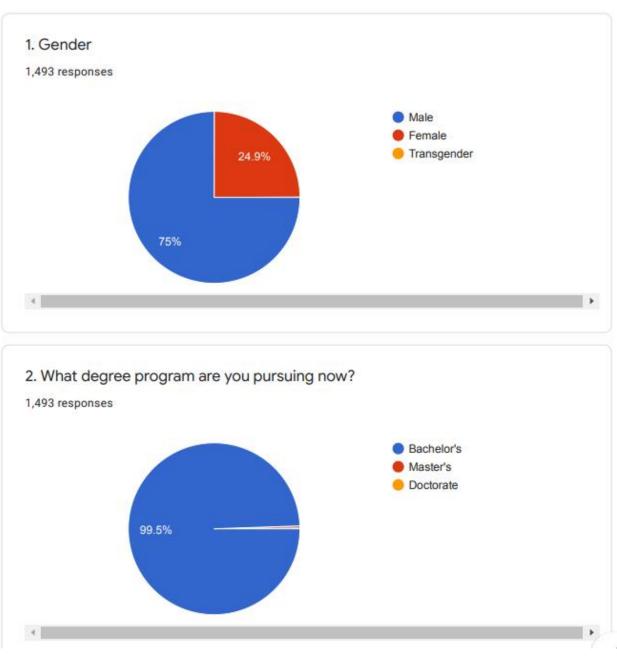
25. The institute encourages students to participate in Co-curricular, extracurricular, Sports etc.

Everytime / Always Usually Occasionally / Sometimes Rarely Neve

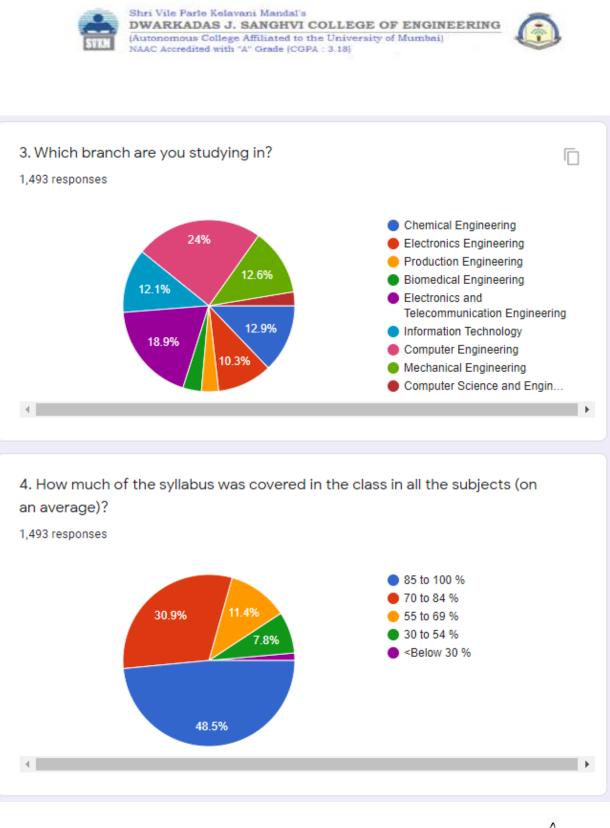


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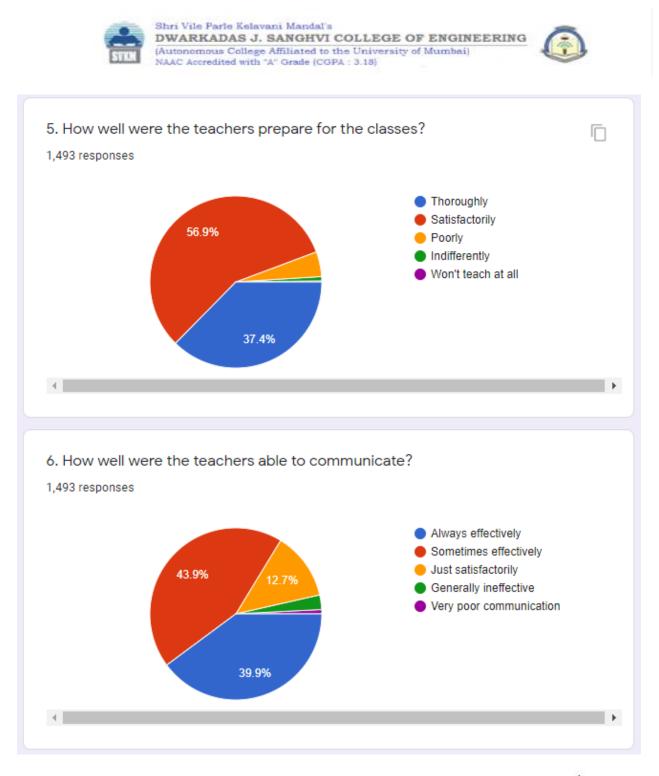
Total Responses: 1493



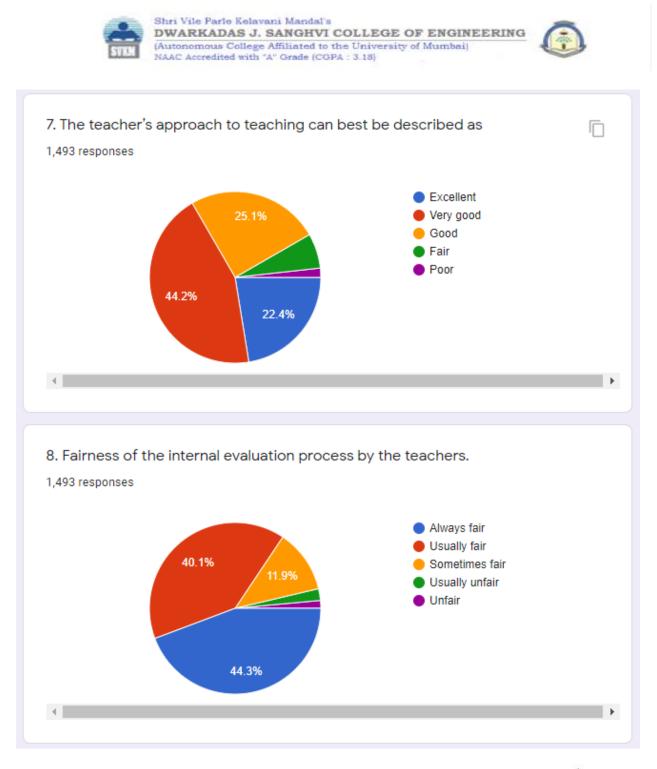
Dr. Hari Vasudevan (Principal)



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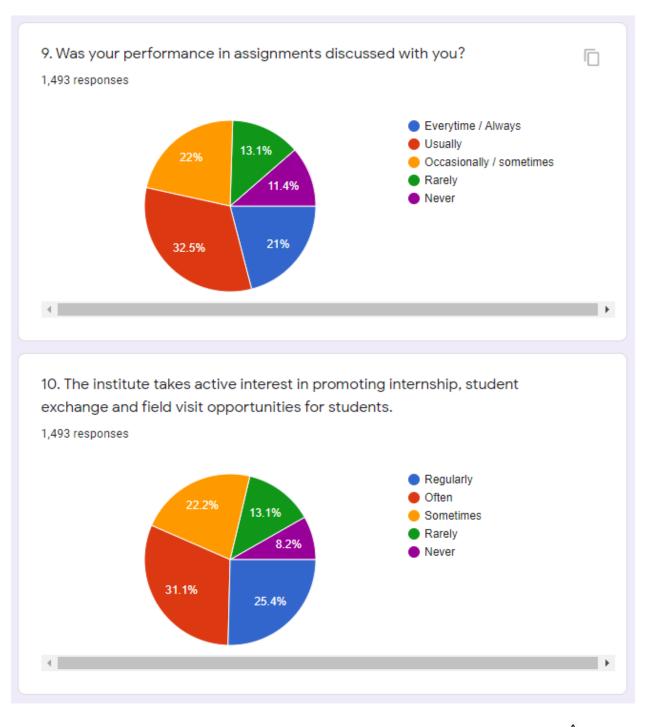
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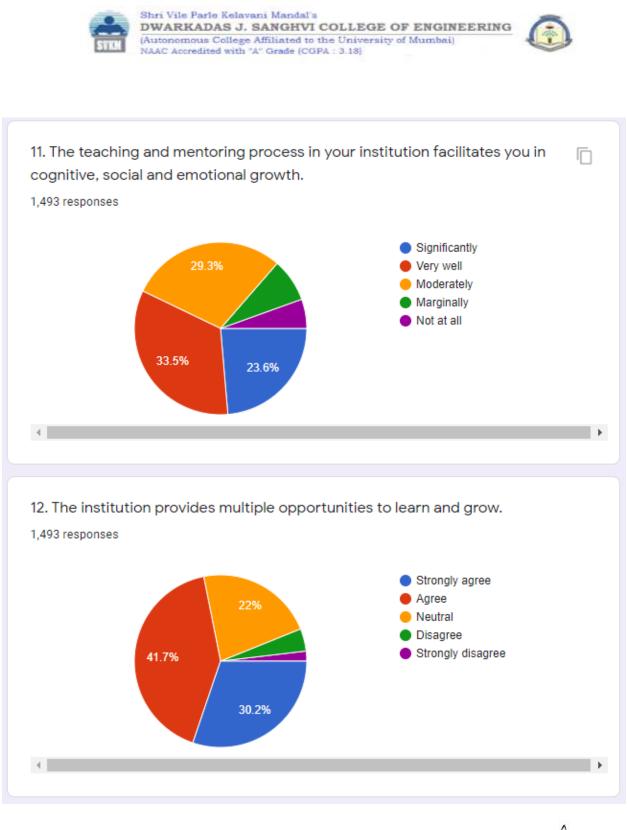
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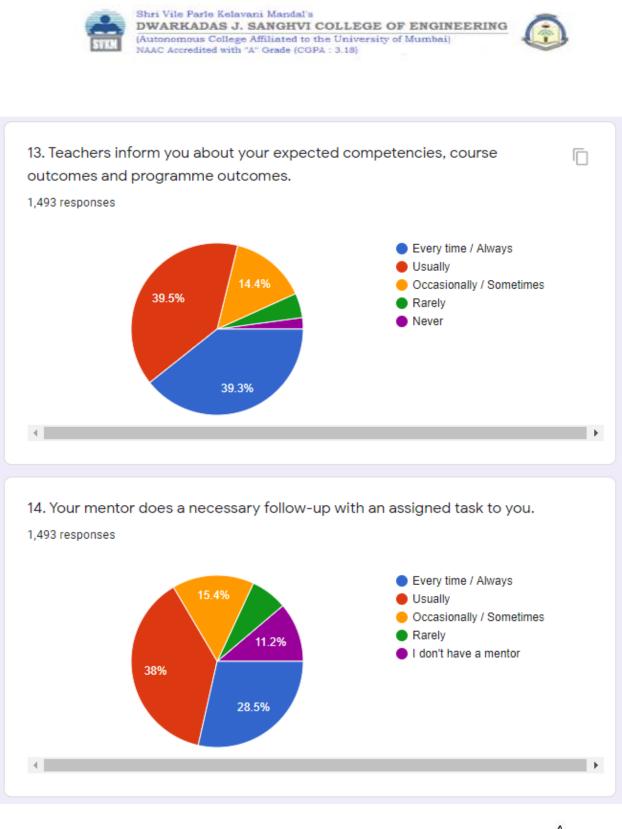




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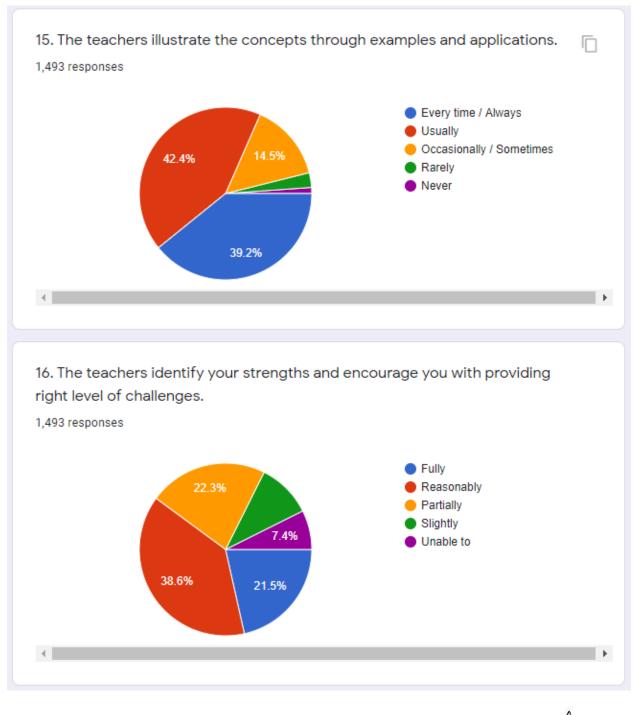


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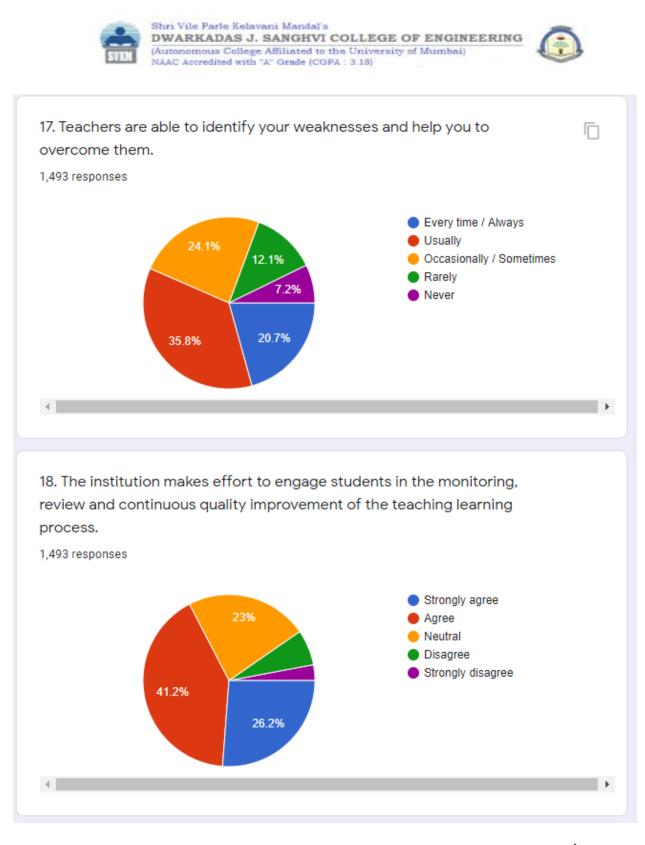


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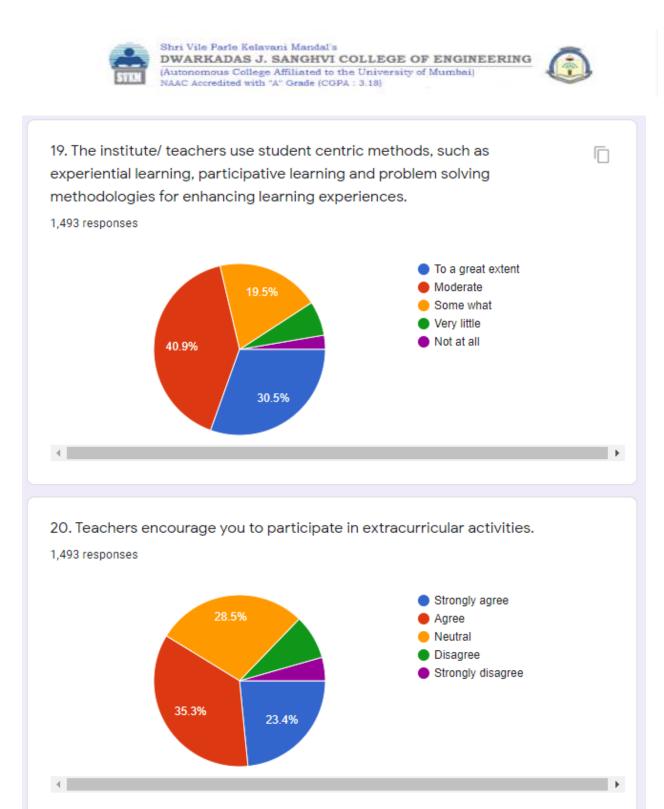




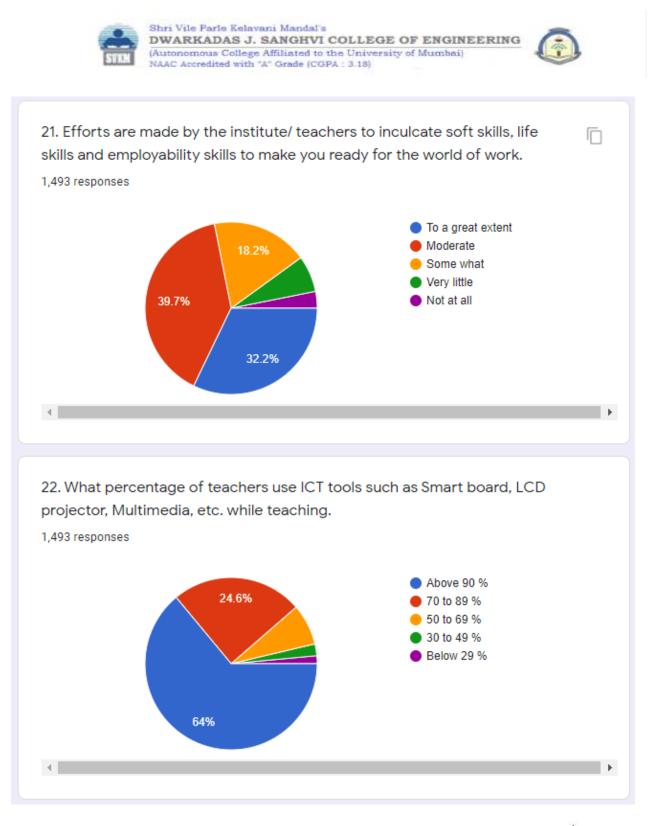
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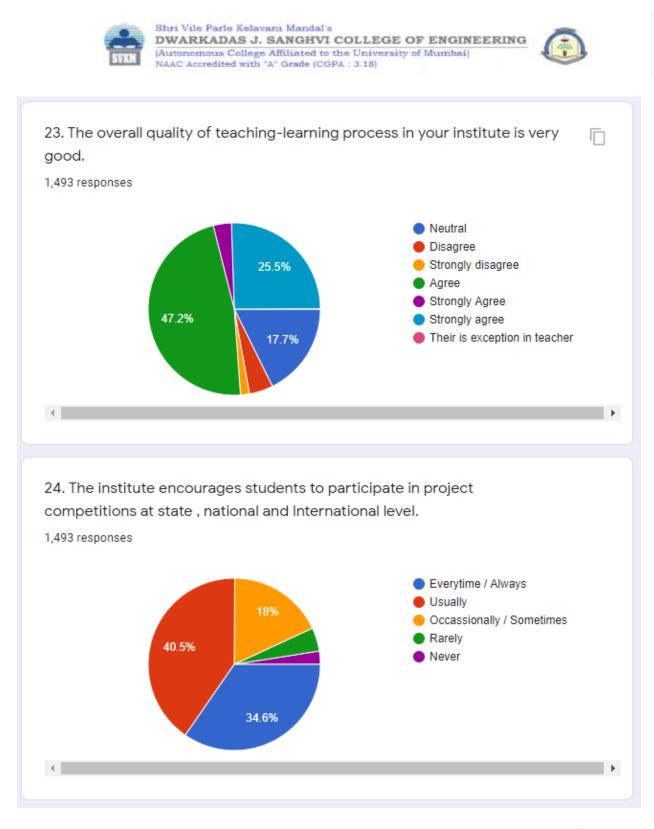
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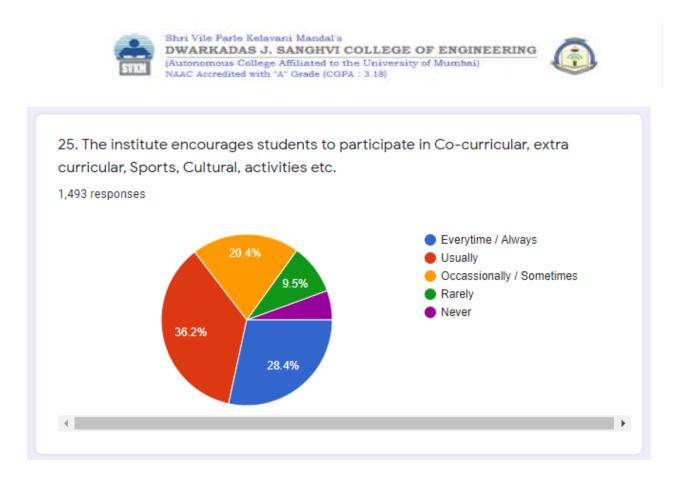
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